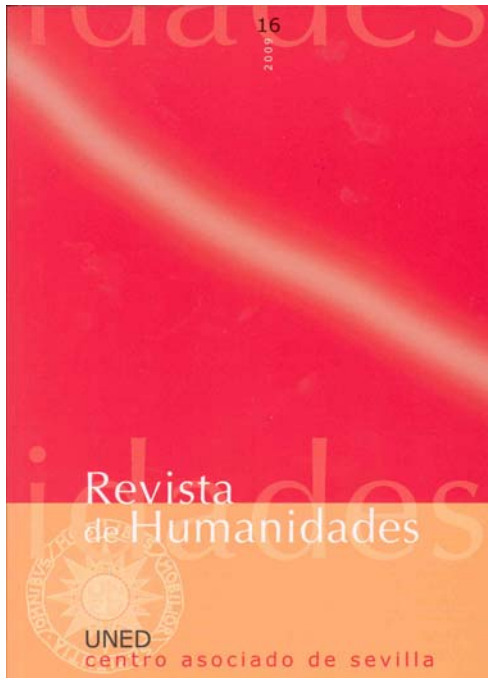


The distinguished Dr. José Domínguez León included Graphoanalysis in the Seville UNED's scientific journal.



Issue 16 of the *Revista de Humanidades* humanities journal by the UNED Associated Centre in Seville has been published. This is a scientific publication led by the professors: Bernardo Pareja (Director Editor), Rafael Cid, José Domínguez León and Fernando López Luna, with an Editorial Board that also includes important professors from the UNED, North American and Spanish universities, among which the Autonomous University of Barcelona can also be highlighted, with Professors Francisco Viñals Carrera and Mariluz Puente Balsells. We congratulate those responsible for this publication, since the level of the review exceeds the highest levels of excellence in terms of academic and scientific quality.

European Graphoanalysis and Disruptive Behavior in the Educational Environment. Guidelines for Coexistence Plan and the Plan of the Center

Abstract

This paper is a summary of certain aspects within the field of grapho-analysis applied for educational purposes. The main theories of grapho-analysis, which are applicable in educational contexts, are taken from the development of graphic and writing. Graphic features related to disruptive behaviour are defined. This paper concludes with a classification of behaviour disorder and how to treat them in educational contexts from the standpoint of grapho-analysis and graphology.



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